



The Great **TirkishTulip** Challenge burning big force force for the series for the seri



A Schools' Adventure from The **House** of **Fairy Tales**

March 2018

of Fairy Tales THINK INGS initiative for Primary schools

Gertrude

Jekyll

A House

Have you ever wished ...

... that your school could be more creative and inspiring?
... that the day could be more cross=curricular?
... that students could take more charge of their own learning, following their interests, talents and abilities?
... that students' experience in school was more relevant to their future lives?
... that it was possible to learn science through art and music through maths, history through physical exercise and *vice versa*?

... that you could teach your students to occasionally fail gloriously, instead of always succeed with mediocrity?

Have you ever wanted ...

... to throw away the constraints of the curriculum for a day?

If the answer to any of these is 'yes'...

... then your school should take part in

The Great Tårkish Tulip Challenge

... a glorious experiment for schools near The Bowes Museum

We would love to invite your school to take part in the first year of

The Great T^{*}vrkish Tulip Challenge

This year we are piloting the Challenge to schools within a 50-mile radius of The Bowes Museum. It will subsequently be promoted throughout the UK.

We would love you to pioneer it for us.

Why schools near The Bowes Museum?

The Museum will be hosting two exhibitions, created by The **House** of **Fairy Tales**, from July to November 2017 ...

> T**ö**rkish Tulips



The Clockwork Garden is an immersive and interactive adventure trail in the gardens of The Bowes Museum, with mechanical artworks, whirring installations, strange animations and a puppet theatre.

Broadly aimed at Primary school-age children and their families, it opened on 29 July, the same day as *Turkish Tulips*, an exhibition of contemporary tulip artworks curated by Gavin Turk.

Turkish Tulips is displayed as an art trail throughout the spectacular collections of The Bowes Museum.





Why Turkish Tulips?

Everyone knows that tulips come from Holland. Except that they don't. Tulips actually originate in the mountains of Central Asia and were first appreciated by Persian poets and first cultivated by Turkish Sultans in the Ottoman Empire.

Turkish Tulips is a fascinating project exploring the history, geography, economics, science and philosophy of Europe, the Middle

East and Asia. Spanning all the curriculum subjects, the metaphor of this simple but symbolic flower follows the Silk Road trade routes established between the Chinese, Persian, Indian and Roman empires, focuses on the incredible popularity of tulips during the Ottoman Empire and examines their arrival into Europe during the Dutch Golden Age, moving on to consider globalisation, migration and associated ecological and environmental challenges.

We are inviting children, young people and their teachers to explore these ideas through a diverse array of material and then make a creative response to what they have just investigated. These responses will be exhibited in The Bowes Museum in County Durham, as well as on a dedicated website **thinkingkits.org**.

At the end of the project we will have a very special celebration of the results. This includes workshops where classes with brave and curious responses, selected by *The* **House** of **Fairy Tales**'s artists, collaborators and provocateurs, work to develop their ideas. The celebration also launches all schools' creative responses exhibition.

Once these have been developed into plays, puppet shows, films, exhibitions, musical compositions, engineering models, etc., they will be selected for national exhibition spaces as well as presented in the schools themselves.

Turkish Tulips Week

From the 5-8 March 2018 our Thinklab, with its occupants Brave and Curious, will be on standby to work with schools to deliver The Great Turkish Tulip Challenge.

For two days during that week each school will be transformed into a giant flower bed of learning. Every classroom will become a Thinklab where students investigate and refill their Thinking Rooms through cross-curricular and child-led sessions.

Every student will be given different challenges in every different subject from literature, mathematics and science to drama and PE. All normal curricula will be suspended for a couple of glorious immersive days filled with horticulture, economics, history and science.

Students will find out about our fascinating European History from the perspective of the entrepreneurial traders who travelled the Silk Road and our wonderful legacy from Rumi and the philosophers, cultural thinkers and horticulturists from Turkey, Syria and what we in the West call The Middle East or Arabia. In the regions of the world that now more often symbolise oil, war and refugees we discover the rich heritage of the Arabic and Turkish world.

They will learn about the foundations of the Enlightenment in Europe and the Dutch Golden Age, when traditional religious teachings were challenged by the new discoveries of scientific thinking, astronomy and evolution, leading to the establishment of our culture of learning through museums and universities.

Yinka Shonibare MBE, Tulip Field, 2016, digital print with hand-applied gold foil, 42 × 30cm

Artists involved include

Fiona Banner Sir Peter Blake Rob and Nick Carter Helen Chadwick Gordon Cheung Mat Collishaw Michael Craig-Martin Adam Dant Cornelia Parker Yinka Shonibare MBE Sarah Staton Gavin Turk Philippa van Loon Jim Hollingworth Paul Sakoilsky Dave Swindells Joio Tulloh



Nancy Fouts

Anya Gallacio

Tom Gallant

Benjamin Grant

Mustafa Hulusi

Damien Hirst

Georgie Hopton

Charles Jones

Liliane Lijn

Rory McEwen

What is a Thinking Kit?

Thinking Kits are custom-made 'creativity' packs designed by our team of artists, in partnership with a particular organisation or institution. They bring inspiring history, stories, science and games into schools and homes throughout the country. Each Kit's content is inspired by real events and places, with the option that children and their teachers/parents can visit the exhibitions to enrich the learning experience. This is a brand new initiative for the charity but we have a history of delivering successful and exciting projects with schools, including *Waterwheel* with The Thames Festival in 2010, where we worked with 104 schools across every Greater London borough. The project resulted in 1,881 unique child-generated Think Spaces being uploaded to the website: **www.waterwheel.org.uk**

What's in the Turkish Tulips Thinking Kit?

FOR EACH STUDENT The Bowes Museum/Turkish Tulips edition of The HoFT Examiner newspaper

full of inspiring information, art, stories, facts, myths, legends, investigations, challenges, puzzles and games – the results of our crosscurricular research to enable learning through play

Thinking Guide

Enter The House of Fairy Tales to discover a series of Thinking Rooms. From sound studio to stage, laboratory to library, there is a room for everyone, each full of Thinking Experiments – challenges, tasks and suggestions for further exploration

Think Space

A sheet for each student to show how they can think for themselves about what they've learned and experienced

FOR TEACHERS Teachers Thinking Kit Guide

making it easy to use the Kit in every classroom and helping teachers to navigate through the Challenge.

Project Advocate's Booklet

supporting school management and project champions to lead the school through the Challenge

FOR THE SCHOOL

Posters, stickers and tulip-related promotional material for use within the school

Information sheet

for parents and carers to involve them in the Challenge

Pack of cards custom-made by artist Adam Dant



Carolu



How will it work in my school?

The Great Turkish Tulip Challenge would work fantastically well if the entire school took part because there will be more excitement and inclusion throughout the school.

The materials are aimed at key stage I and 2 but would work well adapted to younger and older students.

Sixth form students would be great facilitators of this experience and this would help their personal and social development.

This is all explained and elucidated in the Teachers' Thinking Kit Guide which has sections on each year group and how to encourage the students to get the most from the Challenge.

IN PRIMARY SCHOOLS class teachers will deliver the content through their usual classroom practice - focusing each curriculum subject on the tulip for two days - a fantastic opportunity for childcentred, cross-curricular, theme-based teaching practice.

CPD Training Day for Teachers and Management

On the 17 October 2017 there will be a Training Day for your team, to launch the Challenge and get excited about its potential for the students.

We will be hosting a playful and brilliant day of action. We will be exercising our capacities for being brave and curious collaborators. Between us we will be build a 'Brave and Curious Museum' that later in the day we will explore as the foundation for a conversation about how we can bring these capacities to bear in the classroom and how to inspire them in students.

Thinking Guide

Thinking Rooms

After students have explored the subjects and themes they are invited to make a creative response through one of the following Thinking Rooms. There are suggestions and ideas on every page of their **Thinking Guide** that will inspire the students to come up with original pieces of work.

Sound Studio: music, instrument-making, sound Laboratory: engineering, design, inventions Garden: food, horticulture, ecology Cinema: film, animation, digital **Stage**: puppetry, drama Workshop: fashion, textiles, costumes, craft Attic: collecting, museums, archives Hall of Cartography: mapmaking, navigation Library: storytelling, literature **Playroom**: traditional, digital and virtual gaming Gallery: pictures, sculptures and visual images

How much does it cost?

As a charity we can keep costs low through cross-subsidies so the price is an affordable

£2.50 per child

which covers all resources, teachers' packs and promotional material as well as delivery charges - including all content detailed above.

"Who are we?

The **House** of **Fairy Tales** is a child-centred, artist-led organisation established in 2006, by artists Gavin Turk and Deborah Curtis. We have had

HOUSE

charitable status since 2011 to ensure our work is affordable to all while delivering the highest possible quality of production and content.

We aim to bring more engagement, learning and creativity into all communities, cultures and socio-economic backgrounds across all intelligences, interests and talents. We draw on our extensive network of artists, performers, writers, educationalists, designers, musicians, film-makers, dreamers and philosophers to provide narrative-driven experiences for thinking and experimentation.

Operating across a number of formats from interactive events, workshops, exhibitions, publishing, advocacy and education packs, *The* **House** of **Fairy Tales** creates partnership projects which are inclusive, inventive and fun whilst inspiring lateral and divergent thinking and creativity in children of all ages.

www.houseoffairytales.org

Partnerships

Over the years we have worked in partnership with over 50 institutions from festivals and public events to museums, galleries and trusts.

These partnerships have included Tate, National Trust, RHS, Royal Shakespeare Company, Thames and Edinburgh Art Festival, Glastonbury and many more. Sir Peter F after °

Sir Peter Blake, Tulip after Walscapelle, Flowers in a Glass Vase, 1995-96, acrylic on canvas, 21 × 21cm

Let us know if you would like your school to be part of this Challenge...

Your early response will ensure you are sent a sample Thinking Kit pack as soon as they are produced. Numbers are limited so express your interest now to be first on the list...

> The House of Fairy Tales 0203 603 6166 tulips@houseoffairytales.org www.houseoffairytales.org/TurkishTulips

See also:

thebowesmuseum.org.uk/Exhibitions/2017/Turkish-Tulips thebowesmuseum.org.uk/Exhibitions/2017/The-Clockwork-Garden

> Thanks to: C THE BOWES